

Tutor Lesson Plan

Student's Name:	Tutor's Name:
Grade Level:	Date:
Lesson Object / Learning Goal(s)	
This lesson is (circle): Review New Material	
Lesson Focus: Speaking Listening Reading Writing Grammar Vocabulary Pronunciation U.S. Culture	
Assessment (How will you measure student learning?):	

Warm up / Introduction Drawing on background knowledge to prepare students for new material		
Time	Materials	Activity Description

Lesson New material or specific content to review Model concepts yourself and work alongside the student		
Time	Materials	Activity Description

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EXAMPLE

Student's Name: Ahmed	Tutor's Name: Maxine
Grade Level: High beginner, 5 th Grade	Date: 5/9/25
Lesson Object / Learning Goal(s) Use a family tree to identify family relationships Use third person possessive to speak and write about family relationships	
This lesson is (circle): Review New Material	
Lesson Focus: Speaking Listening Reading Writing Grammar Vocabulary Pronunciation U.S. Culture	
Assessment (How will you measure student learning?): Student will answer questions 6-10 on their own	

Warm up / Introduction Drawing on background knowledge to prepare students for new material		
Time	Materials	Activity Description
5 min	Family picture flashcards	Review family relationships, ask about his family (Q: Who is your mother? A: My mother is ____.)

Lesson New material or specific content to review Model concepts yourself and work alongside the student		
Time	Materials	Activity Description
10 min	Family tree worksheet	Third person possessive adjectives: his and hers - Write his and her, ask which is male/female - Show family tree. Point to someone and ask, "What is his name?" "His name is..." - Point to a family member, say "This is Fatima. Who is her brother?" "Her brother is..." - Repeat until comfortable